

Centenary College of Louisiana Bulletin

Chartered 1839

Vol. 92, No. 2 March 1, 1926

CATALOGUE

OF

CENTENARY COLLEGE OF LOUISIANA

SUMMER SESSION 1926



SHREVEPORT, LOUISIANA

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MEN'S DORMITORY AND ENTRANCE

College Calendar

SUMMER SESSION, 1926

JUNE 10, THURSDAY. Registration Day for First Term Classes.

JUNE 11, FRIDAY. Summer Session Classes Begin.

JUNE 15, TUESDAY. Last Day for Taking Summer Session Classes.

JULY 15, THURSDAY. First Term Closes.

JULY 16, FRIDAY. Registration Day, Second Term.

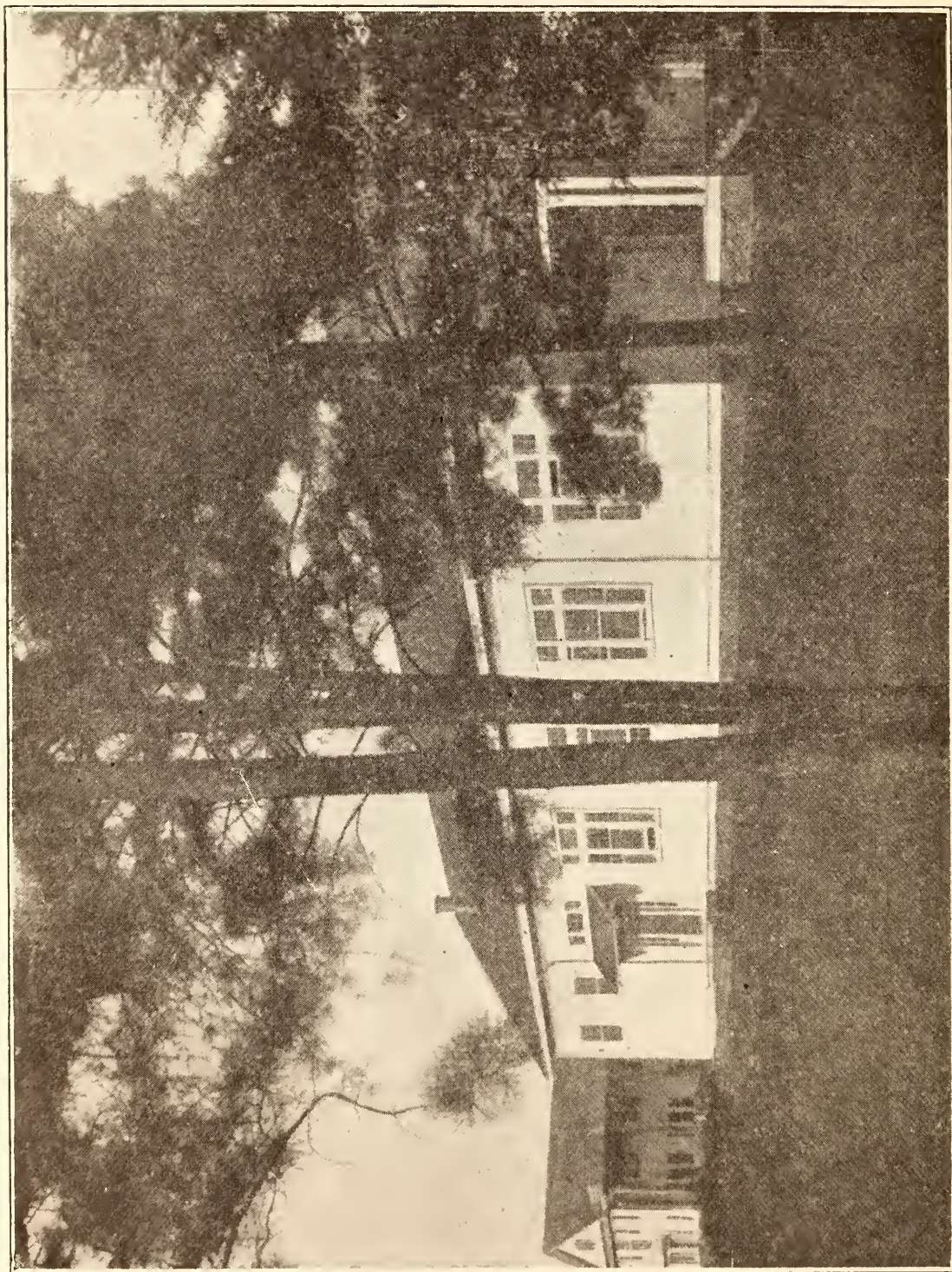
JULY 17, SATURDAY. Second Term Classes Begin.

JULY 21, WEDNESDAY. Last Day for Taking up Second Term Courses.

AUGUST 20, FRIDAY. Second Term of Summer Session Closes.

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THE CHAPEL

Board of Trustees

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PEAVY, A. J..... Commercial National Bank Bldg., Shreveport

PRESTRIDGE, G. S... Commercial Nat'l Bank Bldg., Shreveport

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SCALES, DR. JOHN L..... Commercial Nat'l Bank, Shreveport

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SNELLING, REV. J. G..... New Orleans

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*Ex-Officio.

Officers of Administration

GEORGE S. SEXTON, D.D.....	Centenary College
President	
JNO. A. HARDIN, A.B., A.M.....	Centenary College
Dean of the College	
W. C. GLEASON, A.B., M. Ed.....	Centenary College
Director of the Summer Session	
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Registrar	
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Assistant Secretary	
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Assistant Secretary	
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MRS. M. O. GRIFFITH.....	Centenary College
Dietitian	
MRS. S. A. MONTGOMERY.....	Centenary College
Matron of Woman's Building	
IREDELL M. CLARK.....	Centenary College
Bursar	
MRS. H. C. GRIGGS.....	Shreveport
Bookkeeper	
DRS. T. P. LLOYD AND B. C. GARRETT.....	Shreveport
College Physicians	
EARL A. DAVIS.....	Centenary College
Coach	
HOMER H. NORTON.....	Centenary College
Athletic Director	

The Faculty

GEORGE S. SEXTON, D.D., President.

JOHN A. HARDIN, A.B., (Tennessee), A.M., (Chicago);
Dean and Head of the Department of Mathematics.

R. E. SMITH, A.M., B.D. (Vanderbilt), D.D., Dean Emeritus,
Head of the Department of Biblical Literature.

PIERCE CLINE, PH. B., A.M. (Emory); Graduate Student
(Chicago); Registrar and Head of the Department of
History.

S. D. MOREHEAD, A.B. (Hendrix), A.M. (Columbia); Asso-
ciate Professor of History; Economics.

ALBERT SALATHE, A.B., A.M. (Colgate), Ph. D. (Chicago),
Head of the Department of Science; Chemistry.

GEORGE M. REYNOLDS, A.B. (Hendrix), Graduate Student
(Chicago), Secretary of the Faculty, Associate Pro-
fessor of Science; Biology.

A. B. KING, B. S. (University of Lincoln Memorial), A.M.
(Tennessee), Associate Professor of Science; Physics.

C. E. GREEN, A.B., PH. D., (Syracuse), Head of the De-
partment of Modern Languages; Spanish and French.

WILLIAM G. PHELPS, A.B. (Oberlin) M.A. (Princeton),
Head of the Department of Ancient Languages.

S. A. STEGER, A.M., in Education (Columbia), PH. D. (Vir-
ginia), Head of the Department of English.

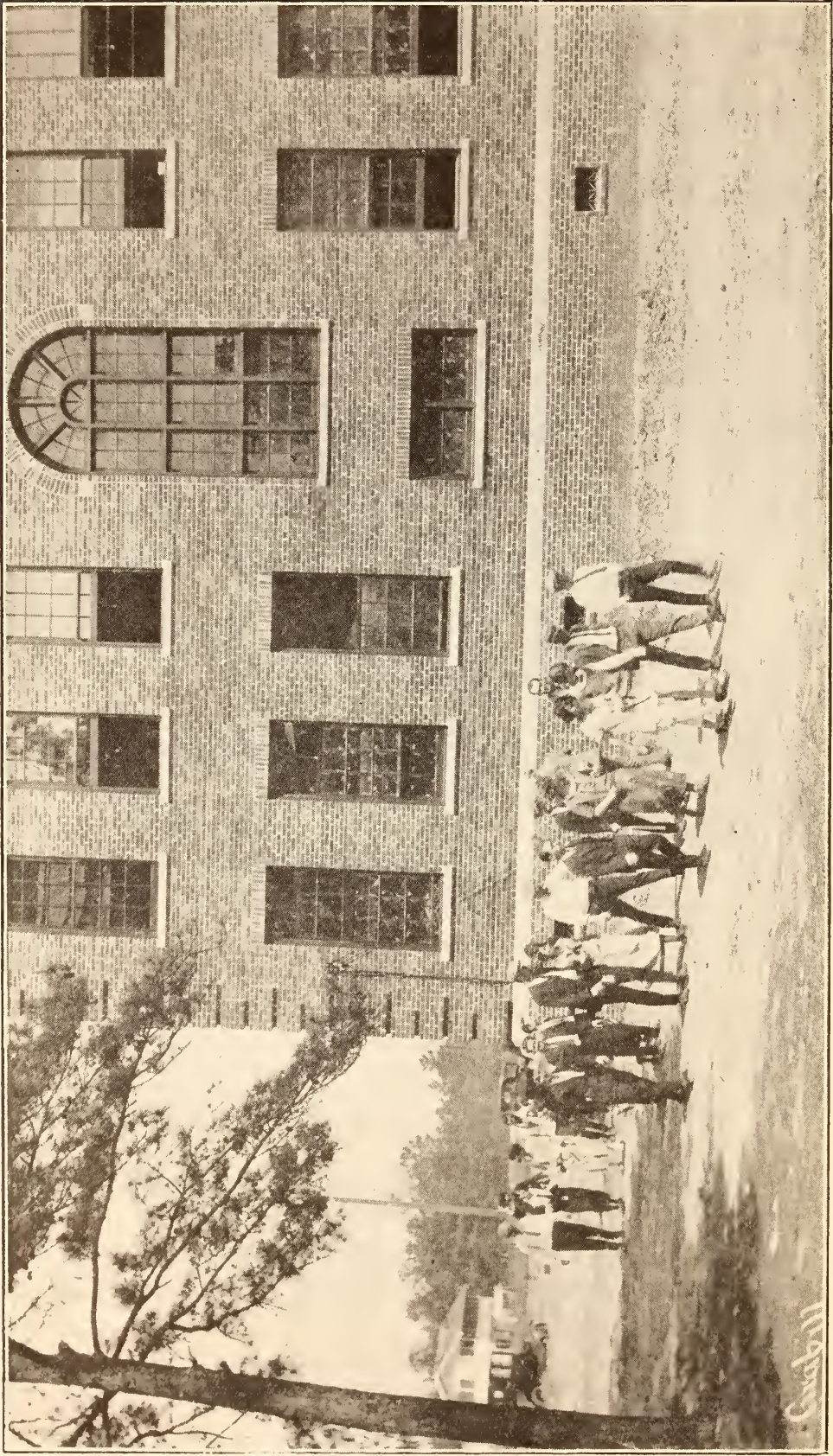
D. B. RAULINS, A.B., A.M. (Southern Methodist Univer-
sity), Associate Professor of Biblical Literature.

W. C. GLEASON, A.B. (California), M. Ed. (Harvard), Head
of Department of Education and Director of the Sum-
mer Session.

MISS HARRIETT BARTHOLF, A.B. (George Peabody), (Prin-
cipal Barrett School, Shreveport), Education.

MRS. I. R. ROBINETT, A.B. (Louisiana State University),
(Graduate Louisiana State Normal), Teacher in High
School, Education.

MISS IRMA BROADWELL, (Louisiana State Normal) Grad-
uate, Special Student at other Colleges. Principal of
the Model School, Centenary College.



CAMPUS SCENE

General Statement

The campus of Centenary College includes forty acres of wooded land on the eastern border of the City of Shreveport. A thick growth of a great variety of trees has been left practically intact. It is a spot of rare natural beauty. Stately pines, graceful elms and groves of oaks are the background of the red brick walls of the College Buildings. Here is a place which nature and man have combined to make effective for the study and pleasure of summer students.

The City of Shreveport in which the College is located is a city of great business, imposing public buildings, attractive shops, elegant hotels, spacious avenues, palatial homes and venerable churches. The college grounds are fifteen minutes from the heart of the city, and only a few minutes' walk on a model road to Old River, a picturesque winding stream, ideal for picnics, boating and swimming.

The College and city have been mutually helpful through the years, and each is proud of the other. Centenary students are given a warm welcome into the city in both regular and summer sessions.

EDUCATIONAL CONNECTIONS

Centenary College is a member of the Association of Colleges and Secondary Schools of the Southern States and of The Association of American Colleges.

RELATION TO THE COLLEGE

The Summer Session is a regular part of the program of the College. The standards of scholarship are fully as high as those of the regular terms. Although most of the courses offered in the Summer Session repeat the work offered in the regular session, as a matter of fact, a number of special courses and attractions are reserved for the Summer Session only—a policy which enables a department to add variety to its program without unduly scattering its interests. The majority of the instructing staff of the Summer Session are members of the regular instructing staff of the College.

The Summer courses are generally equivalent to those offered during the regular session. Credit obtained is fully recognized toward the degrees which the College confers.

THE PURPOSE OF THE COURSES

The Summer Session continues the operation of the College during the summer. Courses of instruction leading to degrees are offered in all departments.

The Summer School aims to provide full opportunity for teachers of the grades, as well as the high school, to continue their education in professional and general subjects. The College recognizes that many teachers are not able to attend the regular session, hence it provides an attractive program for teachers.

The Summer School also meets the demands of an increasing number of regular students who desire to spend a part of their vacation in study, and thereby decrease the number of years leading to graduation.

GOVERNMENT

The rules and regulations published in the general catalogue governing discipline, degree requirements and orderly conduct of the College affairs apply to the Summer Session, as well as to the long session.

EQUIPMENT

During the Summer Session all the equipment of the College is available for students. The library, in charge of a regular librarian, is operated throughout the Summer Session. The well-equipped, biological, chemical and physical laboratories are at the disposal of the Summer Session students.

The College Buildings give abundant room for conducting the work of the Summer Session. All the buildings are well lighted and well ventilated.

GENERAL ANNOUNCEMENTS

LENGTH OF SESSION: The session will be ten weeks long, extending from June 10 to August 20. The session will be divided into two terms of equal length. First term June 10 to July 15. Second term July 16 to August 20. Classes will meet six days each week.

LATE REGISTRATION: No registration for credit is permitted in the Summer Session after the first week of each term.

BOOKS: Books may be purchased from the College Bookstore. Other school supplies may also be had from this source.



WOMAN'S BUILDING

RECREATION AND ENTERTAINMENT

SPECIAL LECTURES

EVENING LECTURES: The Committee on Public Lectures and Entertainments has arranged programs for each week of the session. These programs will consist of lectures by distinguished men brought from a distance, and by members of the Summer Session Faculty. There will be singing and other forms of musical entertainment, as well as social and patriotic meetings.

The entire series of lectures and entertainments is planned for educational value, but the recreative and entertainment features will be given due prominence. The entire program will be free to Summer Session Students.

ATHLETICS

ATHLETICS FOR MEN: An athletic field, a gymnasium, basket ball, volley ball and tennis courts will be at the disposal of the students; lockers and bathing privileges in the Club House will be available. An hour's brisk exercise followed by a shower must be experienced to be appreciated, and Summer Session Students will be offered the full advantage of this pleasure.

ATHLETICS FOR WOMEN: Certain tennis courts will be assigned to women students in the Summer Session, in addition to a regular program of physical training, carried on in the gymnasium.

RECREATION IN AND ABOUT SHREVEPORT

In and around Shreveport are to be found a number of recreational centers. Theatres, parks, bathing places and churches provide the Summer Student an opportunity of this nature. Students interested may also arrange to visit the plants of the major industries carried on in the city and environs.

The Shreveport Club of the Texas League has many games in Shreveport during the summer season.

EXPENSES

Tuition and fees are payable by the term in advance. No refund is allowed. No credits will be allowed until bills are paid.

TUITION AND FEES

Tuition for each term.....	\$30.00
Library Fee, each term.....	2.00
Library Deposit, returnable less deductions for fines and damages or loss of books.....	2.00
Laboratory Fee, each term for each course in Labo- ratory	5.00
Laboratory Deposit, returnable less deductions for breakage, per course.....	5.00

SPECIAL DISCOUNT

For students, registering at the beginning of the first term and paying in advance the tuition and fees for both terms of the Summer Session, a special discount of \$10.00 will be made on the tuition charge.

BOARD AND ROOM

For Men

Board, each term.....	\$36.00
Room, each term.....	9.00

For Women

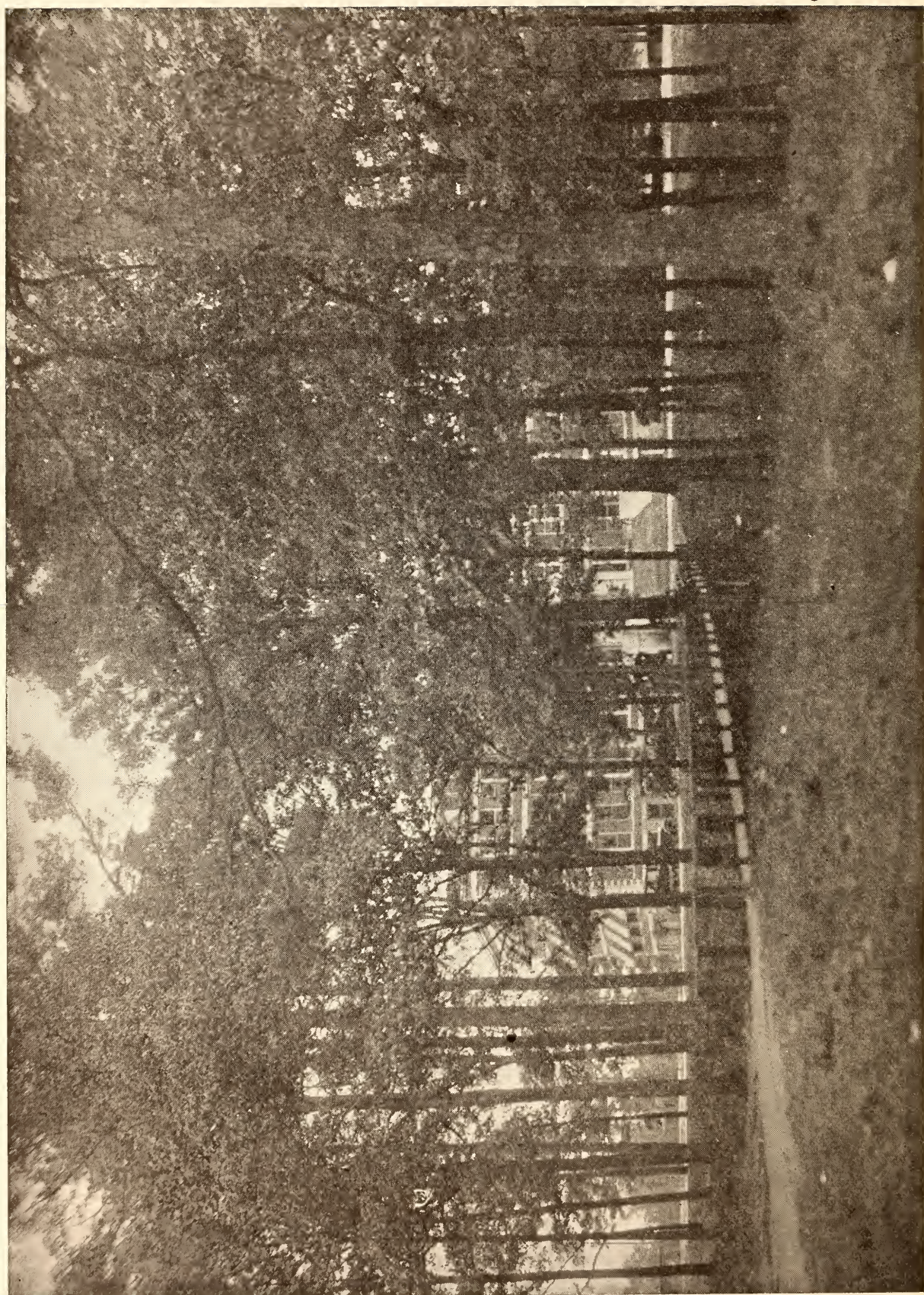
Board, each term.....	\$36.00
Room, each term.....	10.50

LAUNDRY: The College does not provide laundry, but agents from city laundries call regularly at the dormitories.

SCHOLARSHIPS

There are no scholarships, loan funds or complimentary tuition available during the Summer Session. Tuition is payable in advance. Board is payable by the month in advance.

The financial regulations published in the regular catalogue apply to the Summer Session.



THE WOODS—MEN'S DORMITORY IN BACKGROUND

DORMITORIES

FOR MEN: Three dormitories will be provided for men. These buildings are equipped with all modern conveniences.

FOR WOMEN: One of the best equipped buildings on the campus is set aside for women students. This building is well equipped with every modern convenience for women.

Reservations for rooms in these dormitories should be made in advance.

All students should provide themselves with sheets, pillow cases, towels and bed covers, as the rooms are not furnished with these articles.

ADMISSION REQUIREMENTS

The admission requirements to the Summer Session are the same as those for admission to the regular session.

Fifteen high school units are required.

ADMISSION BY CERTIFICATE: Students from approved high schools will be admitted to the freshman class without examination on the presentation of fifteen units of work done in such high school.

ADMISSION BY EXAMINATION: Students from schools below the standard of the approved high schools may be entered as freshmen in the College after an examination that shows proficiency in the subjects required for admission.

ADMISSION BY INDIVIDUAL APPROVAL: At the discretion of the Dean, an applicant over twenty-one years of age may be admitted without examination on the following conditions. (a) He must make written application; (b) he must furnish evidence that he has substantially covered the ground of the units required of other candidates and that he has sufficient ability and seriousness of purpose to do the work desired with profit to himself and to the satisfaction of the College, and (c) he must show by the writing of a composition that he has an adequate command of English.

ADMISSION TO TEACHERS HOLDING CERTIFICATES: Teachers holding certificates who are not able to present the required units may enter as "unclassified" students and will be permitted to take college subjects and in this way extend their certificates.

SCHOLARSHIP REGULATIONS

ADDING AND DROPPING COURSES

No student may add a course for credit after the first week of the session.

To drop a course without permission, and persistent absence from class amounts to dropping, means to sever one's connection with the College.

A student who drops a course after the first 10 days of the term for any cause other than withdrawal is at the discretion of the Dean given 50 in the course for the term.

AMOUNT OF WORK PERMITTED

A student is not allowed to register for more than three courses of work each term, and unless an average of 75 is maintained, such student will be required to drop one course.

REQUIREMENTS FOR DEGREES

The College offers two degrees: The Bachelor of Arts degree, and the Bachelor of Science degree.

One hundred and eighty-three term-hours are required for graduation, partly specified and partly elected. Work done during the Summer Session may be applied on either degree offered. For full information concerning degree requirements see regular session catalogue, page 35.

COURSES OF INSTRUCTION

Full courses, or nine-hour courses, are designed by numbers under 100; three-hour courses, by numbers beginning with 100; six-hour courses, by numbers beginning with 200. Nine-hour courses and six-hour courses must be completed before any part can be counted toward a degree. For example, the fall and spring terms of English I cannot be counted toward a degree until the winter term is completed.

The lower-case letters, f, w, s, (fall, winter, spring), following a course indicate the term or terms of the course covered in the Summer Session.

Freshman courses are indicated by the capital letter F; advanced courses by the capital letter A.

After description of each course the words first term or second term indicate the term of the summer session the course will be offered.



Gravel

OLD RIVER NEAR CENTENARY

Ancient Languages

LATIN 110. *Cicero*.—The work of this course will consist of translation, a review of forms and syntax, the writing of Latin prose and a study of the historical setting. Prerequisite: Latin A or two entrance credits. Three term-hours. First term.

LATIN 112. *Ovid and Virgil*.—Important selections from the works of these two poets will be studied. Attention will be given to prosody, translation, forms and syntax, mythology and the literary significance of the poets. Prerequisite: Latin 1 or three entrance credits. Three term-hours. First term.

LATIN 113. *Virgil's Aeneid*.—A course primarily for teachers or prospective teachers of Latin. The entire poem will be read in the original or in the best available translations. Prosody, the poet's diction and technique, his place in literature, and the political and religious significance of the Aeneid will be given attention. Prerequisite: At least four units of entrance credits and a good record for previous Latin work. Three term-hours. First term.

MYTHOLOGY 116. In this course no knowledge of Latin will be required. Gayley's "*Classic Myths in English Literature and in Art*" will be used as a basis. The work will consist of recitations, lectures, outside readings, papers and tests. The importance of Mythology in the study of English Literature will be stressed. Open to all college students. Three term-hours. First term.

LATIN 111. *Cicero*.—This course will be a continuation of Latin 110 of the first term, or a repetition according to the needs of the students. Three term-hours. Second term.

LATIN 202f. Book I of the Aeneid will be read with attention to scanning, translation, forms and syntax, mythology and significance of the poem. Prerequisite: Three entrance units or Latin I. Three term-hours. Second term.

LATIN 114. *Teacher's Course in High School Latin.* The aims and problems of secondary Latin teaching will be discussed and an attempt will be made to present some definite help to the high school teacher or prospective teacher. Prerequisite: Four entrance credits at least and a good record for previous Latin work. Three term-hours. Second term.

GREEK COURSE IN ENGLISH 115. In this class the masterpieces of Greek literature will be studied and interpreted. Open to all college students. Three term-hours. Second term.

BIBLICAL LITERATURE

BIBLE

101. *Life of Christ.*—This is a course covering the four gospels. The student is required to keep a note book and write his own life of Jesus. Rhees' Life of Jesus will be used as text, supplemented by lectures and library references. Three term-hours. First term.

110 F. *Life of Paul.*—This course is logically a supplemental course to 101, yet is complete within itself and may be taken by students who have not had the Life of Jesus. A careful study of the activities and significance of the Apostle Paul is made. Rapid surveys of his Epistles are made with maps of his journeys. The impact of Christianity upon the Graeco-Roman world is considered, and a term paper required. Three term-hours. Second term.

202f A. *The Acts of the Apostles.*—The organization of the Early Church and the spread of Christianity. Lectures and notes with library references will supplement the actual reading of the Book of Acts itself. Special emphasis will be given to the origin of Missions. Three term-hours. (Not open to Freshmen). First term.

202w. A. *The Epistles.*—This is a continuation of 202f yet may be taken by those who have not had the former course and a rapid survey of the Epistles of St. Paul, St. John, St. Peter and St. James is made and a comparison of their teachings is set up. Three term-hours. (Not open to Freshmen). Second term.

112. F. *The Messages of the Hebrew Prophets*.—This is a course in fundamentals. A careful study is made of the early and later prophets showing their permanent influence upon the entire world. Comparison of their teachings and modern tendencies is constantly emphasized. Three term-hours. First term.

113. *The Bible as Literature*.—This is a popular course adopted to the needs of those interested in teaching the Bible or in reading it for pleasure and profit to themselves. How to read with real joy the Book of Books is taught. An introduction to the various kinds and types of literature contained in the Bible is attempted. An effort is also made to adopt this course to the needs of those wishing to foster the use of the Bible among high school students of English. Three term-hours. First term.

RELIGIOUS EDUCATION

201f. A. *Introduction to Religious Education*.—A study of the underlying principles and problems, the theory and practice of religious education. Prerequisites: Psychology 1 and Education 201. Three term-hours. First term.

102s. A. *The Home and Religious Education*.—In this course an effort is made to evaluate the family in terms of the religious education of a person. Prerequisite: Psychology 1. Three term-hours. Second term.

103w. A. *The Religious Education of Young People*.—A study of the religious problems and possibilities of the adolescent years. Prerequisite: Psychology 1 and Education 201. Three term-hours. Second term.

104f. A. *The Child and Religious Education*.—This course seeks to discover the place of religion in the life of children between the years of 6 and 12. Prerequisites: Psychology 1, Education 201 and Education 101. Three term-hours. First term.

105s. A. *The Curriculum of Religious Education*.—A study of lesson materials and the organized agencies which have for their aim religious education. Prerequisite: Psychology 1 and Education 201. Three term-hours. Second term.

106w. A. *The History of Religious Education*.—This course aims to evaluate the place of religion and its propagation among some of the ancients with more special attention to recent developments in the field of religious education. Prerequisite: Education 1. Three term-hours. First term.

BIOLOGY

1f. F. *Elementary Zoology*.—Instruction in the general principles and concepts of zoology is given. The laboratory work includes: Observations, dissections and experiments upon unicellular animals, such as the amoeba and paramoecium; upon high invertebrate types, such as earthworm and crayfish; upon a vertebrate type, such as a frog; it also includes a study of embryology and cell division. Six lectures and eight laboratory hours per week. Five term-hours. First term.

1w. F. *Elementary Zoology*.—A continuation of course 1f. Five term-hours. Second term.

2f. F. *General Botany*.—A general introduction to botany, including the important structures of plants as a foundation for the study of functions, the general classification of plants, and the evolution of the plant kingdom, general function of the organs of seed plants, such as absorption, transpiration, photosynthesis, and respiration. Six lectures and eight laboratory hours per week. Five term-hours. First term.

202f. *Vertebrate Zoology*.—An introduction to the study of the vertebrates and their relatives. This course is especially designed for pre-medical and other students who wish to do advance work in zoology. The laboratory work will include dissection of the dogfish, frog, turtle, pigeon, cat and other typical vertebrates, and the preparation and study of the skeleton of several animals. Material with the circulatory systems injected will be studied. The work is strictly comparative; i.e., each system of organs is taken up and its progressive change from the lowest to the highest form is followed. Five lectures and six laboratory hours per week. Prerequisite: Biology 1, or its equivalent. Four term-hours. First term.

202w. *Vertebrate Zoology*.—A continuation of course 202f. Second term. Four term-hours. Second term.

216w. *Heredity*.—Principles of heredity in the application to animals, plants, and mankind. Lectures, assigned readings, and problems. Prerequisite: Sophomore standing and Biology 1, or Biology 105. Three term-hours. First term.

104. *Physiology. The Human Body*.—An introductory and elementary course, covering the main facts and important recent advances in human physiology, foods, exercise, nutrition, personal hygiene, and laws of health, primarily for undergraduate students who desire this knowledge as a part of their educational equipment for life, but who are unable to devote more of their college time to this subject. Prerequisites: Biology 1 or Chemistry 1. Three term-hours. First term.

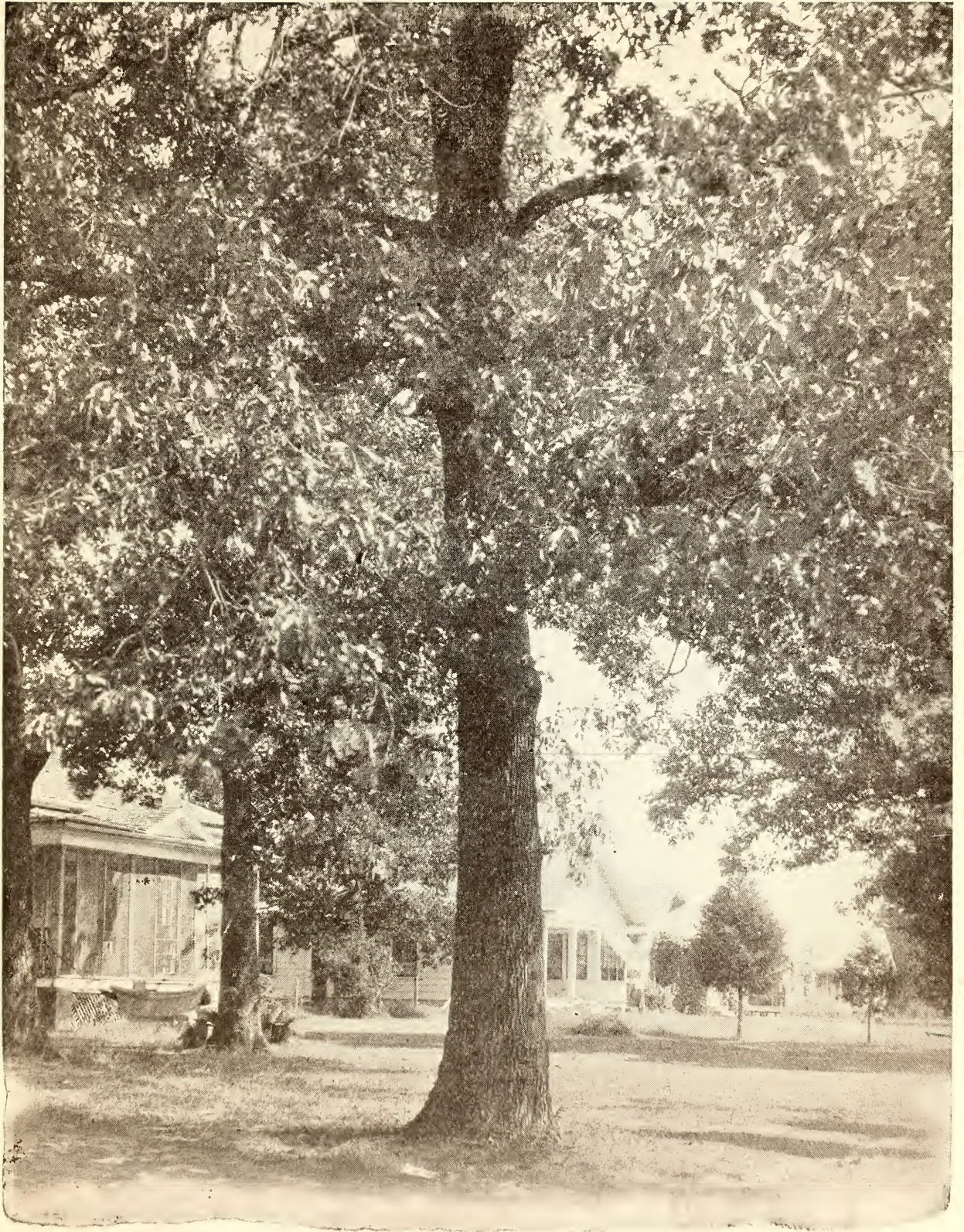
CHEMISTRY AND GEOLOGY

CHEMISTRY

1f. *General Inorganic Chemistry*.—Six recitations per week. Eight laboratory hours per week. Five term-hours. First term.

2f. *Analytical Chemistry—Qualitative Analysis*.—Training in laboratory technique with solutions of all inorganic types. Class-room work will include instructions in applications of the theory of ionization to analysis. Four recitations and twelve laboratory hours per week. Prerequisite: Chemistry 1. Five term-hours. First term.

108. *Petroleum Chemistry*.—The course will consist of lectures on the chemistry of oil formation, oil testing and oil refining. A careful survey of methods employed in nearby refineries will be included. The express purpose of the course will be to develop chemists for local work in the oil refineries. Six exercises per week. Prerequisite: Chemistry 1. Three term-hours. Second term.



FACULTY ROW

GEOLOGY

1w. *Structural and Historical Geology*.—Studies in rock formation and transformation, in fossilization, in making of seas and mountains, in development of life from the one celled animals to man, in classification of geological time in terms of epochs and eras, etc. Six exercises per week with some field and museum work. Three term-hours. First term.

1s. *Structural and Historical Geology*.—A continuation of course 1w. Three term-hours. Second term.

EDUCATION

COURSES IN STUDENT TEACHING AND SPECIAL METHODS.

107. *Student Teaching*.—Students who intend to teach in the elementary schools should have a course in student teaching. This work will be done in a model school supervised by an experienced grade teacher. Students will conduct lessons, observe the work of teachers and other student teachers, supervise activities in the class-room and on the playground, submit outlines and lesson plans. Three term-hours for six weeks. Six term-hours for twelve weeks.

METHODS IN ARITHMETIC

The racial development of the fundamental phases of arithmetic; modern scientific investigations in arithmetic, approved methods of teaching the various topics in arithmetic, methods of eliminating waste in teaching arithmetic, present tendencies in arithmetic, standard tests in arithmetic; emphasis upon both content and method. Three term-hours for six weeks. First term only.

METHODS OF TEACHING GEOGRAPHY

This course presents the following phases of the subject: The place of geography in the curriculum and in the development of the child; the use of geographic symbols, maps, globes, etc., methods of presentation, problem, type study, socialized recitation, and the project. Three term-hours for six weeks. First term only.

HUMAN GEOGRAPHY

A study of the principles of human geography. Physical background subordinated to life responses. Man's relation to location, land forms, bodies of water, soil, minerals, climate, vegetation, animals and man. Three term-hours for six weeks. First term only.

GENERAL COURSES IN EDUCATION AND PSYCHOLOGY

Any one of the following four subjects is very valuable to both elementary and high school teachers.

201fw. *Educational Psychology*.—A more intensive study of the learning process as conditioned by individual differences, inherited and acquired traits, instinct as a basis of habit formation, affection as a criterion for estimating values, etc. The theories of formal discipline, recapitulation, culture epochs in their relation to the three levels of learning; the trial and error, imitation and rational levels of learning, studied and illustrated by extensive experiments; also the determination of the most economical methods of learning the common branches. Prerequisites: General Psychology or Sophomore rating. Three term-hours for six weeks, or six term-hours for twelve weeks.

203f. *Tests and Measurements*.—A study of the essential principles of tests and measurements, including the following topics: The need for more accurate means of evaluating educational products, methods of devising tests and scales, standardization of tests, the administration of tests and their uses; the development of intelligence tests and the standardization of same; scoring of tests and tabulation of results; statistical treatment of results, measures of central tendency of a group, co-efficients of correlation, etc. Prerequisite: General Psychology or Sophomore rating. First term repeated in second term. Three term-hours for six weeks.

113. *The Philosophy of Teaching*.—A consideration of certain principles of education as pre-suppositions of teaching principles which will be studied along with a consideration of the child as a member of a group. The environment as the curriculum, the teacher, and a method in the lesson

hour, aims and factors, tests of teaching, and finally a summarization of the principles of teaching. A syllabus with reference from Bonser, Dewey, Starch, Bobbitt, Meriam, Charters, Parker, etc. Prerequisite: General Psychology, or Sophomore rating. First term repeated in second term. Three term-hours for six weeks—either term.

PSYCHOLOGY

1f. F. *General Psychology*.—A study of the main facts of the central nervous system and sense organs as a foundation for the science of psychology. Human behavior from the analytical and functional viewpoints; the three aspects of consciousness, viz.: Knowledge, feeling, and action; sensation, preception, imagination, memory, appreciation; conception, judgment, and reasoning; feelings, emotions, sentiments, desires and temperaments; reflex action, instinctive, habitual and rational behavior; attention and the concept of. Three term-hours—first term.

ENGLISH

1s. *Composition, Rhetoric, and Types of Literature*.—Weekly themes. Study of selected types of English literature. Collateral readings. Prescribed for Freshmen. The last term of the regular Fresman course. Three term-hours. First term.

2s. *Survey Course in English Literature*.—Lectures, readings, class discussions, and some composition. Prerequisite: English 1 and English 2fw. Texts: Century Readings in English Literature, and English Literature (Long). The last term of the regular Sophomore course. Three term-hours. First term.

127. *English Grammar*. A review of English Grammar, with questions of modern usage. This course is recommended for teachers of the grammar grades. Three term-hours. First term.

122. A study of the Contemporary Novel. Three term-hours. First term.

128. A discussion of the various problems which confront the English teacher in the higher grammar grades and in the high school. Three term-hours. Second term.

115s. A. *American Literature*.—This course will deal with the prose, with special emphasis upon the short story. Prerequisite: English 2. Three term-hours. Second term.

123w. A. *Contemporary Literature*.—A continuation of English 122. Prerequisite: English 2 and one advanced course. Three term-hours. Second term.

ECONOMICS AND SOCIOLOGY

Economics 201f. F. This is an elementary course in principles of economics. Interest, prices, value, wages, supply and demand, money, banking, the distribution of wealth, business organization and the trust problem are studied. Such trusts as the Standard Oil Company, the American Tobacco Company, and the United States Steel Corporation are studied in detail. Such questions as the tariff, government operation of railroads, child labor, labor unions, are debated by the students and discussed in class. Three term-hours. First term.

Economics 201w. F. Continuation of course 201f. Three term-hours. Second term.

Economics 2f. A. "*Economics of Advertising*"—This course offers a detailed study of the economic and psychological principles of advertising. Trade-marks, slogans, illustrations, layouts, copy, typography, style, instincts in advertising, color, newspaper, magazine, and poster advertising, advertising tests, campaigns, are some of the subjects studied. Current advertisements are studied and criticised and advertising campaigns are prepared by the students. Prerequisite: Economics 201. Three term-hours. Second term.

Economics 101s. F. *Sociology*.—This is an elementary course dealing with the origin, growth, and development of the family, crime, poverty, economic classes in cities, social organization, the development of the State, social forces and laws, immigration, and similar problems of interest to students of sociology. Prerequisite: Economics 201 or permission of instructor. Three term-hours. First term.



PRESIDENT'S HOME

HISTORY AND GOVERNMENT**HISTORY**

1f. *F. History of Western Europe.*—A general survey of Western Europe from the fall of Rome to the present time. Special emphasis will be laid on such topics as the development and decay of feudalism; the influence of the Church; the Renaissance; the Reformation; the French Revolution, and the growth of nationalism and imperialism. Three term-hours. First term.

102. *American History.*—From the Revolution to the Civil War. Prerequisite: Government 101, or History 1. Three term-hours. First term.

2f. *English History.*—From earliest times to the Stuart Period. Prerequisite: History 1. Three term-hours. First term.

102. *History of the United States.*—From the Civil War to the present time. Prerequisite: History 101. Three term-hours. Second term.

2w. *English History.*—From the Stuart Period to the American Revolution. Prerequisite: History 2, Fall term. Three term-hours. Second term.

GOVERNMENT

101. *American Federal Government.*—A study of its structure and operation. Prerequisite: Sophomore standing. Three term-hours. First term.

202w. *The Government of Principal European Nations.* Prerequisite: Government 101. Three term-hours. Second term.

MATHEMATICS

102. *College Algebra.*—Certain fundamental principles, functions and graphs, linear equations and functions, quadratic equations and functions, polynomials and alge-

braic equations, mathematical induction and the binominal formula. Text: Buchanan and Emmons. Six hours per week. Three term-hours. First term.

103. *Advanced College Algebra*.—Variation, permutations and combinations, systems of linear equations, determinants, logarithms and exponential equations, progressions, annuities. Prerequisite: Mathematics 102. Text: Buchanan and Emmons. Six hours per week. Three term-hours. Second term.

104. *Plane Trigonometry*.—The use of the tables of the natural trigonometric functions and of logarithmic functions in the solution of triangles; emphasis given to the derivation of trigonometric formulas, and the proof of trigonometric identities. Text: Bauer and Brooke. Six hours per week. Three term-hours. First and second terms.

106. *Plane and Analytical Geometry*.—A development of the notations of co-ordinate geometry. Fundamental problems of analytics. Geometry of the straight line and the conic sections. Prerequisite: Mathematics 104. Text: Tanner and Allen. Six hours per week. Three term-hours.

107. *Plane Analytical Geometry*.—Completion of Mathematics 106, followed by a study of the general equation of the second degree and of higher plane curves. Text: Tanner and Allen. Six hours per week. Three term-hours.

An introductory course in Differential Calculus will be offered if there will be a demand for it.

MODERN LANGUAGES

FRENCH

1f. *Elementary French Grammar*.—Reading, conversation, writing. In this course the instructor attempts to give the student the principles of French Grammar, a thorough knowledge of the French verb and a start at reading texts, moderately difficult, as well as an ability to use conversational phrases. For teachers who desire to review or for those who wish to begin French. Three term-hours. First term.

1s. *Elementary French Grammar*.—This course consists of the third term of the course listed above. It is a review of the main topics of grammar and affords practice in reading and oral work. Prerequisite: Fall and winter terms of French 1, or their equivalent. Three term-hours. Second term.

101. *Teacher's Course in French*.—An advanced course comprising a review of more difficult grammatical principles, elementary phonetics and oral practice, selected readings. Prerequisite: French 1 and 2. Three term-hours. First term.

SPANISH

1f. *Elementary Spanish Grammar*.—Reading, conversation, writing. In this course the instructor attempts to give the student the principles of Spanish Grammar, a thorough knowledge of the Spanish verb and a start at reading texts, moderately difficult, as well as an ability to use conversational phrases. For teachers who desire to review or for those who wish to begin Spanish. Three term-hours. First term.

1s. *Elementary Spanish Grammar*.—This course consists of the third term of the course listed above. It is a review of the main topics of grammar and affords practice in reading and oral work. Prerequisite: Fall and winter terms of Spanish 1 or their equivalent. Three term-hours. Second term.

101. *Teacher's Course in Spanish*.—An advanced course comprising a review of more difficult grammatical contructions such as uses of the subjunctive and reflexives, oral practice and selected readings. Prerequisite: Spanish 1 and 2. Three term-hours. First term.

NOTE:—Additional courses will be arranged to meet the needs of the students.



SNAP SHOTS

